CONTENTS

VOLUME 40

Articles

ABDALLA, FAUZIA, ALJENAIE, KHAWLA & MAHFOUDHI, ABDESSATAR. Plural noun inflection in Kuwaiti Arabic-speaking children with and without Specific Language Impairment 139

BANI HANI, HANADY, GONZALEZ-BARRERO, ANA MARIA & NADIG, APARNA S. Children's referential understanding of novel words and parent labeling behaviors: similarities across children with and without autism spectrum disorders 971

BEDFORD, R., GLIGA, T., FRAME, K., HUDRY, K., CHANDLER, S., JOHNSON, M. H., CHARMAN T. & THE BASIS TEAM. Failure to learn from feedback underlies word learning difficulties in toddlers at risk for autism 29

BOSCO, FRANCESCA M., ANGELERI, ROMINA, COLLE, LIVIA, SACCO, KATIUSCIA & BARA, BRUNO G. Communicative abilities in children: An assessment through different phenomena and expressive means 741

CAN, DILARA DENIZ, GINSBURG-BLOCK, MARIKA, GOLINKOFF, ROBERTA MICHNICK & HIRSH-PASEK, KATHRYN. A long-term predictive validity study: Can the CDI Short Form be used to predict language and early literacy skills four years later? 821

CRUTCHLEY, ALISON. Structure of child and adult past counterfactuals, and implications for acquisition of the construction 438

ESTEVE-GIBERT, NÚRIA & PRIETO, PILAR. Prosody signals the emergence of intentional communication in the first year of life: evidence from Catalan-babbling infants 919

FINESTACK, LIZBETH H., STERLING, AUDRA M. & ABBEDUTO, LEONARD. Discriminating Down Syndrome and Fragile X Syndrome based on language ability 244

GOFFMAN, LISA & WESTOVER, STEFANIE. Interactivity in prosodic representations in children 1032

HEMSLEY, GAYLE, HOLM, ALISON & DODD, BARBARA. Conceptual distance and word learning: Patterns of acquisition in Samoan–English bilingual children 799

HILLS, THOMAS. The company that words keep: comparing the statistical structure of child- versus adult-directed language 586

KERKHOFF, ANNEMARIE, DE BREE, ELISE, DE KLERK, MAARTJE & WIJNEN, FRANK. Non-adjacent dependency learning in infants at familial risk of dyslexia 11

KRISTOFFERSEN, KRISTIAN E., SIMONSEN, HANNE GRAM, BLESES, DORTHE, WEHBERG, SONJA, JØRGENSEN, RUNE NØRGÅRD, EIESLAND, ELI ANNE & HENRIKSEN, LAILA YVONNE. The use of the Internet in collecting CDI data – an example from Norway 567

LEVY, YONATA & EILAM, ARIELA. Pathways to language: a naturalistic study of children with Williams syndrome and children with Down syndrome 106

MAJORANO, MARINELLA, RAINIERI, CHIARA & CORSANO, PAOLA. Parents' child-directed communication and child language development: a longitudinal study with Italian toddlers 836

MARJANOVIÈ-UMEK, LJUBICA, FEKONJA-PEKLAJ, URŠKA & PODLESEK, ANJA. Characteristics of early vocabulary and grammar development in Slovenian-speaking infants and toddlers: a CDI-adaptation study 779

MARSHALL, CHLOE R., ROWLEY, KATHERINE, MASON, KATHRYN, HERMAN, ROSALIND & MORGAN, GARY. Lexical organization in deaf children who use British Sign Language: Evidence from a semantic fluency task 193

MCKEAN, CRISTINA, LETTS, CAROLYN & HOWARD, DAVID. Functional reorganization in the developing lexicon: separable and changing influences of lexical and phonological variables on children's fast-mapping 307

MENGONI, SILVANA E., NASH, HANNAH & HULME, CHARLES. The benefit of orthographic support for oral vocabulary learning in children with Down syndrom 221

MITSUHIKO, OTA, & SAM J., GREEN. Input frequency and lexical variability in phonological development: a survival analysis of word-initial cluster production 539

NAIGLES, LETITIA R. & BAVIN, EDITH L. Introduction: special issue on atypical development 1

OTT, SUSAN & HÖHLE BARBARA. Verb inflection in German-learning children with typical and atypical language acquisition: the impact of subsyllabic frequencies 169

ÖZÇALIŞKAN, ŞEYDA, LEVINE, SUSAN C. & GOLDIN-MEADOW, SUSAN. Gesturing with an injured brain: How gesture helps children with early brain injury learn linguistic constructions 69

RAMÍREZ, NAJA FERJAN, LIEBERMAN, AMY M. & MAYBERRY, RACHEL I. The initial stages of first-language acquisition begun in adolescence: when late looks early 391

REIG ALAMILLO, ASELA, COLLETTA, JEAN-MARC & GUIDETTI, MICHÈLE. Gesture and language in narratives and explanations: the effects of age and communicative activity on late multimodal discourse development 511

RESCORLA, LESLIE & SAFYER, PAIGE. Lexical composition in children with autism spectrum disorder (ASD) 47

ROYLE, PHAEDRA & STINE, ISABELLE. The French noun phrase in preschool children with SLI: morphosyntactic and error analyses 945

SALOMO, DOROTHÉ, LIEVEN, ELENA & TOMASELLO, MICHAEL. Children's ability to answer different types of questions 469

SETHURAMAN, NITYA & SMITH, LINDA B. Verbs and attention to relational roles in English and Tamil 358

SKWERER, DANIELA PLESA, AMMERMAN, EMILY & TAGER-FLUSBERG, HELEN. Do you have a question for me? How children with Williams syndrome respond to ambiguous referential communication during a joint activity 266

SOUTHWOOD, FRENETTE. Towards a dialect-neutral assessment instrument for the language skills of Afrikaans-speaking children: the role of socioeconomic status 417

STOLT, SUVI, MATOMÄKI, JAAKKO, HAATAJA, LEENA, LAPINLEIMU, HELENA, LEHTONEN, LIISA & THE PIPARI STUDY GROUP. The emergence of grammar in very-low-birth-weight Finnish children at two years of age 336

SUZUKI, TAKAAKI & YOSHINAGA, NAOKO. Children's knowledge of hierarchical phrase structure: quantifier floating in Japanese 628

VAN SEVEREN, LIEVE, GILLIS, JORIS J.M., MOLEMANS, INGE, VAN DEN BERG, RENATE, DE MAEYER, SVEN & GILLIS, STEVEN. The relation between order of acquisition, segmental frequency and function: the case of word-initial consonants in Dutch 703

VAN VEEN, ROSIE, EVERS-VERMEUL, JACQUELINE, SANDERS, TED & VAN DEN BERGH, HUUB. The influence of input on connective acquisition: a growth curve analysis of English *because* and German *weil* 1003

VÁZQUEZ, MARIA D., DELISLE, SARAH S. & SAYLOR, MEGAN M. Four- and six-year-olds use pragmatic competence to guide word learning 291

WINDSOR, JENNIFER, MORARU, ANA, NELSON III, CHARLES A., FOX, NATHAN A. & ZEANAH, CHARLES H. Effect of foster care on language learning at eight years: Findings from the Bucharest Early Intervention Project 605

XUAN, LEI & DOLLAGHAN, CHRISTINE. Language-specific noun bias: evidence from bilingual children 1057

Brief research reports

CHETAIL, FABIENNE & MATHEY, STÉPHANIE. Interaction between phonemic abilities and syllable congruency effect in young readers 492

DALAND, ROBERT. Variation in the input: a case study of manner class frequencies 1091

GERVAIN, JUDIT & WERKER, JANET F. Learning non-adjacent regularities at age 0;7 860

KEITH, MARGAUX & NICOLADIS, ELENA. The role of within-language vocabulary size in children's semantic development: evidence from bilingual children 873

LIN, CANDISE Y., MIN, WANG & SHU, HUA. The processing of lexical tones by young Chinese children 885

NACHTIGÄLLER, KERSTIN, ROHLFING, KATHARINA & MCGREGOR, KARLA. A story about a word: does narrative presentation promote learning of a spatial preposition in German two-year-olds? 900

PIERCE, LARA J., GENESEE, FRED & PARADIS, JOHANNE. Acquisition of English grammatical morphology by internationally adopted children from China 1076

PONS, FERRAN, ANDREU, LLORENÇ, SANZ-TORRENT, MONICA & BUIL-LEGAZ, LUCÍA & LEWKOWICZ, DAVID J. Perception of audio-visual speech synchrony in Spanish-speaking children with and without specific language impairment 687

SCHMERSE, DANIEL, LIEVEN, ELENA & TOMASELLO, MICHAEL. Error patterns in young German children's *wh*-questions 656

SHNEIDMAN, LAURA A., ARROYO, MICHELLE E., LEVINE, SUSAN C. & GOLDIN-MEADOW, SUSAN. What counts as effective input for word learning? 672

STITES, LAUREN J. & ÖZÇALIŞKAN, ŞEYDA. Developmental changes in children's comprehension and explanation of spatial metaphors for time 1123

Corrigendum 701, 1138

Erratum 509